



# SC Annual School District Report Card Summary

**Charleston School District**  
**Grades: PK-12** **Enrollment: 43,012**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Cindy Bohn Coats**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	B	N/A
2011	Good	Excellent	N/A	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	0	0	1

\* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	78.3%	75.5%	73.6%	79.0%	76.6%
Districts with Students Like Ours**	79.4%	76.3%	75.6%	78.5%	77.6%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	45.7%	40.1%	28.1%	43.8%	39.6%
Districts with Students Like Ours**	45.3%	39.5%	26.0%	40.2%	38.1%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.8%	10.5%	6.7%
Districts with Students Like Ours**	83.4%	10.4%	6.1%

## HSAP Passage Rate by Spring 2013 (%)

District	93.8%
Districts with Students Like Ours**	92.0%

## End of Course Test Passage Rate (%)

District	78.2%
Districts with Students Like Ours**	77.7%

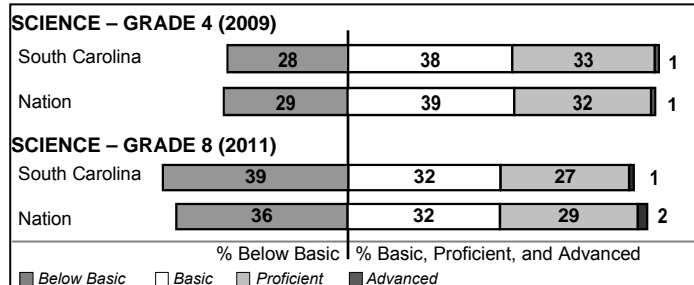
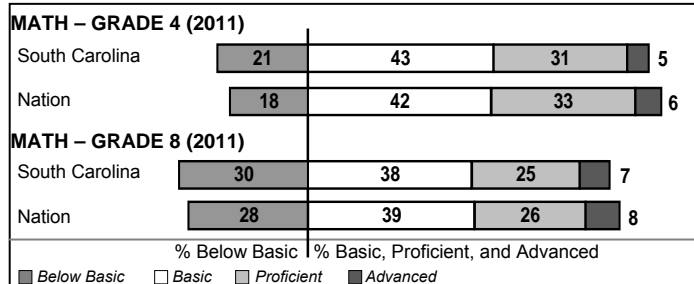
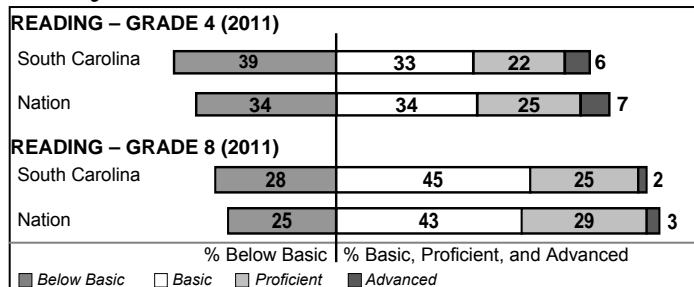
## On-Time Graduation Rate (%)

District	76.9%
Districts with Students Like Ours**	75.4%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Charleston School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=43,012)</b>				
Retention rate	1.4%	Down from 1.5%	1.4%	1.9%
Attendance rate	95.8%	No Change	95.8%	95.8%
Served by gifted and talented program	19.8%	N/A	16.2%	12.0%
With disabilities	8.2%	N/A	10.9%	12.7%
Older than usual for grade	3.7%	N/A	3.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 2.9%	0.9%	0.7%
Enrolled in AP/IB programs	30.1%	Up from 23.3%	24.8%	14.0%
Successful on AP/IB exams	N/A	N/A	57.8%	50.5%
Eligible for LIFE Scholarship	37.8%	Up from 35.0%	39.3%	31.8%
Enrolled in adult education GED or diploma programs	235	Down from 341	155	50
Completions in adult education GED or diploma programs	235	Down from 260	150	37
Annual dropout rate	2.3%	Down from 3.0%	2.7%	2.3%
<b>Teachers (n=3,514)</b>				
Teachers with advanced degrees	56.6%	Down from 57.6%	63.4%	61.4%
Continuing contract teachers	75.2%	Down from 76.2%	79.1%	80.0%
Teachers returning from previous year	89.3%	Down from 89.6%	91.2%	90.4%
Teacher attendance rate	95.7%	Down from 98.0%	94.8%	94.8%
Average teacher salary*	\$45,476	Up 2.5%	\$48,714	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.5%	0.1%	0.2%
Classes not taught by highly qualified teachers	3.2%	Down from 5.9%	2.0%	1.8%
Professional development days/teacher	10.2 days	Up from 10.0 days	10.8 days	10.3 days
<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.3 to 1	22.5 to 1	22.2 to 1
Prime instructional time	90.5%	Down from 93.5%	89.6%	89.4%
Dollars spent per pupil**	\$9,304	Up 0.8%	\$8,463	\$9,101
Percent of expenditures for teacher salaries**	53.0%	No Change	54.5%	52.0%
Percent of expenditures for instruction**	56.0%	Up from 55.3%	58.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	91	Up from 78	27	11
Portable classrooms	7.4%	Up from 6.9%	2.0%	0.9%
Number of schools with SACS accreditation	20.0	Up from 14.0	20.5	10.0
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Average administrator salary	\$78,527	Up 0.8%	\$80,085	\$79,389
Number of charter schools	13	Up from 8	1	0
ESEA composite index score	83.2	Down from 89.2	84.9	81.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	60.0%

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Two years ago, we established an ambitious new strategic plan, Charleston Achieving Excellence: Vision 2016. The goals and strategies of Vision 2016 are rooted in a firm belief. With the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in college, the workforce, and life. Now, in year two of Vision 2016, our students and schools are making substantial progress.

We improved on 4 of our 5 Vision 2016 goals based on 2012 results. We saw the number of schools rated "Excellent" by the State of South Carolina grow from 26 to 29 while the number of "At-Risk" schools decreased from 10 to 8, hitting single digits for the first time ever; and 9 out of 14 Innovation Zone Learning Community Schools saw improvements in their "Absolute" ratings. Over half of CCSD students now attend an "Excellent" rated school. Our enrollment has climbed for five straight years and is now 45,200 and our high school seniors earned a record \$50,000,000 in scholarships!

There were other signs of progress. With the eighth-best composite score in the Nation, we were one of 16 recipients to be awarded the highly competitive Race to the Top District grant to help increase personalized learning environments in 19 target schools. Also, we were one of 35 recipients nationwide to be awarded the Teacher Incentive Fund (TIF) grant to improve pay structures, reward great teachers and principals, and provide greater professional development opportunities for teachers.

US News and World Report named Academic Magnet High School the best high school in the State of South Carolina, Matilda F. Dunston Primary was honored with South Carolina's Distinguished Title I School Award for the substantial progress they made, and Drayton Hall Elementary was named an Apple Distinguished School for its leadership in educational technology through a very successful 1:1 learning initiative.

Literacy is the foundation for all learning and is the cornerstone of our Vision 2016 plan. Efforts across the board—especially with CCSD's Primary Grades Academy (K-3) models—are working, and in many cases working exceptionally well. During 2012-13, we more than doubled the number of students scoring above the 25th percentile on reading, when comparing pre-test and post-test results.

All of these efforts amplify our four strategic priorities—Literacy-Based Learning, Educator Effectiveness, Innovative Schools and Systems, and Partnerships. We know that by investing in these priority areas, together with the citizens of Charleston County, our students will continue to improve, and we will realize our vision of every child graduating with the skills necessary to succeed in college and the 21st Century workforce.

Although I am encouraged by our progress, I know we have a great deal more to accomplish. I know the road ahead will be filled with challenges but it will be paramount that we turn these challenges into opportunities. With the right leaders, a budget that invests in our talented educators, and our strategic plan, we will continue to excel.

Dr. Nancy J. McGinley, Superintendent of Schools

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status  
 01/16/14-1001999